

2009 NAAB ANNUAL REPORT

Tuskegee University

Conditions not met

3.3, Public Information

Criteria 13.14, Accessibility

Causes for Concern

Causes of Concern

The 2008 Visiting Team has the following concerns:

h h n n **maintain its momentum** r d h h

That the program will be able to maintain its current operating funding level;

h h n n d h f f d

h h h n h h d C , d

That the campus is able to find a creative solution for providing a conveniently located architectural supply store locally.

NAAB Annual Report 2009 Information

Alabama Board of Architects (BOA) Grant

h... f A-h... f \$13,500.00f r A
B... f A-h... (BOA). h... f...
ff...
h... f 2009 &... 2010... h...
h... f... h... f h...
h... A... f h...
h... f... :

S... L... 3 & h... Cd...
Off... S hf... , A... , A, h...
1) L... -3... h L...
f h... fL... ,f... &
.2). h... Cd... f h... S...
d... d... d... d... d... f h... S...

h... :... Sf... h...
h... h... ff... S... . f S... , CA,
d... d... d... h... -... h... h...
z h... ff... f... d... d... .

S... : h... -... & A

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1. *(sustainability)*

1. *(diversity)*

1.

Memo Re: Site Conditions and Accessibility SPC's
November 1, 2009

Architecture, School of Architecture

Since the NAAB Accreditation process in 2008, I have been focusing on the following learning outcomes in these areas in my students' studio work. Here is a summary of my efforts:

Spring 2009, Architecture 302 studio Africatown Museum project

Students were given a site plan of Africatown Museum and asked to design a building that would be accessible to all. The site plan showed a large open area with a building footprint and a parking lot. The students were given a list of accessibility requirements and asked to design a building that would meet these requirements. The students were given a list of accessibility requirements and asked to design a building that would meet these requirements. The students were given a list of accessibility requirements and asked to design a building that would meet these requirements.

Outcome: This was the students' second exposure to accessibility and contour. In Architecture 301, they had learned about accessibility and contour. In this project, they were given a site plan and asked to design a building that would be accessible to all. The students were given a list of accessibility requirements and asked to design a building that would meet these requirements. The students were given a list of accessibility requirements and asked to design a building that would meet these requirements.

Spring 2009, Architecture 201 studio Outdoor Pavilion project

Students were given a site plan of an outdoor pavilion and asked to design a building that would be accessible to all. The site plan showed a large open area with a building footprint and a parking lot. The students were given a list of accessibility requirements and asked to design a building that would meet these requirements. The students were given a list of accessibility requirements and asked to design a building that would meet these requirements.

Outcome: This was the students' first exposure to accessibility and contour. In this project, they were given a site plan and asked to design a building that would be accessible to all. The students were given a list of accessibility requirements and asked to design a building that would meet these requirements.

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r d d d d r d
r d .

Name: [REDACTED]

Courses Taught:

ARCH 301 ARCH [REDACTED]

ARCH/CSTM 331 MATH [REDACTED]

Educational Credentials:

M.A. in [REDACTED] 1999

B.S. in [REDACTED] 1996

Teaching Experience:

ARCH 301 [REDACTED] 2009 - [REDACTED]

VEHICLE DESIGN [REDACTED] 2008 - 2009

STATISTICS [REDACTED] 2008

ARCH 301 [REDACTED] 2006 - 2007

ARCH 301 [REDACTED] 2005 - 2006

Professional Experience:

DESIGN [REDACTED] [REDACTED] 2007

CHER [REDACTED] 2007

WATER [REDACTED] 2006 - 2007

DESIGN [REDACTED] 2004 - 2005

DESIGN [REDACTED] MD, [REDACTED] 7-20

Name:

Jose Luis Colmenares R.

Courses Taught:

ARC 501 Fifth Year Architectural Studio.

ARC 343 Structures I

CSM 343 Structures I

Educational Credentials

B. Arch., The University of Texas at Austin, 1976

B. A. in Art. St. Edward's University (Austin-Texas), 1976

B. S. in Architectural Studies. The University of Texas at Austin. 1977

M. Arch. The University of Texas at Austin. 1978

Teaching Experience:

Assistant professor. - Tuskegee University- Alabama. 1983- 1984.

Associate Professor. •Jose Maria Vargas University. 1985- 1996.

Head of the •History of Architecture Department- Faculty of Architecture and Fine Arts. 1986-1991.

Dean of the Faculty of Architecture and

For 2009 NAAB Annual Report: Progress since Last Team Visit

Answer:

Thesis Project

Answer: The following is the 2009 thesis project description:

The project didn't show a significant advancement from the 4th year.

The project description is as follows: The project is a research project that is designed to investigate the impact of the 4th year of a student's education on their academic performance. The project will focus on the following areas: 1. The impact of the 4th year of a student's education on their academic performance. 2. The impact of the 4th year of a student's education on their career readiness. 3. The impact of the 4th year of a student's education on their social skills.

The project will be conducted over a period of 12 months. The project will be conducted in a classroom setting. The project will be conducted in a classroom setting. The project will be conducted in a classroom setting.

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O h hf , A
B f r , A

2008 NAAB VISITING TEAM REPORT Responses to Issues

1.0 Identity, Self-Assessment, Resources and Institutional/Program Characteristics

Self-Assessment

ITEM 01/TR: Need more student/alumni involvement in assessments

Page 11
ARCH 501 (2009)
PINA

ITEM 02/TR: Increase IDP awareness

Page 9
ARCH 501 (D. H.)

ITEM 03/TR: No urban studio

Page 11
ARCH 501 (2009)
PINA

ITEM 04/TR: Current student participation in Studio Culture policy

Page 11
ARCH 501 (2010)
PINA

ITEM 05/TR: Commitment to hire two new faculty

Page 11
ARCH 501 (2009)
PINA

ITEM 06/TR: Faculty workloads don't allow for research, practice, etc.

Page 9
PINA

ITEM 07/TR: Need more involvement of staff in governance

Page 11
PINA (L. J.)

ITEM 08/TR: Follow-up on library expansion

Page 11
ARCH 501 (2010)
PINA

ITEM 09 VTR: Need to improve woodshop

Pg 16 P. 13
2010
Pa

ITEM 10 VTR: Maintain current 2008-2009 operating budget

Pg 12
2009 - 2010
Pa

ITEM 11 VTR: No policy for allocating development funds

Pg
Pa

ITEM 11 VTR: follow-up on Taylor center as fundraiser

Pg 12
2009
2009 - 2010
Pa

ITEM 12 VTR: Follow-up on library expansion

Pg
Pa

ITEM 13:

Pg
Pd

ITEM 18 VTR: Structural Systems Need to address non-trad structures

Pg
Pd

ITEM 19 VTR: Ethics ... need more in Prof Practice

Pg
Pd

3.0 Public Information

ITEM 20 VTR: Unmet

Pg
Pd

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“Grasshopper” in Bino play with paradigm

8. :
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 “Band” of Tuskegee



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Group Discussion of needed Department policies:

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S ... C ...
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Afternoon Session:

Group assessment of spring 2009 design projects:

S ... C ... - "not seeing it"
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C ... A CH 101 & CS 101?
N ... CS ...
O ... - A ... h ...
... h ...

Group assessment of Physical Resources:

L ...
... : h ... f A-h 250 ... 15f
A,B,&C ... f ... h ...
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h ... ?

Group discussion: Opportunities

On ...
... A,B,C, ... f ... h ...
... h ...
N ... f ...
O ... ? A ... B ...
A ... ?
... z ... (...)
IDP coordinator rec'd
...

Group assessment of Computer Resources:

"User, on consumer"
... f ... h ...
Workshop module: "intro to computer in arch"
C ... h ...

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C r f f d

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h 21, 2009

Attendees:

- r. Ar
- r. Sh
- r. z
- r. Br
- r.
- r. A
- r.
- r.

Morning Session

Group Discussion: 2020 Vision

Vision: What do we want to be?

N
 Afr -A
 f Arh CS h 250
 z ABC
 f HBC
 A O S : N h
 C A S
 H h ? h
 r h NAAB (h)
 NAAB)

r. Br :
 C h (Sh f N)
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 C h
 Could be a "school" within CEAPS as a step toward "college" statu

Sr :
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Mission: How do we achieve our vision?

... , ... d ... f ... d ...

